

**Rescue Union School District  
2390 Bass Lake Road, Rescue, California 95672**

**BOARD OF TRUSTEES  
REGULAR MEETING MINUTES**

Tuesday, September 8, 2020, 6:30 p.m. Open Session (Closed Session at 5:30 p.m.)  
**Rescue District Office Board Room**

In response to the COVID-19 pandemic, Governor Newsom issued Executive Order N-29-20, which temporarily suspends provisions of the Brown Act relating to public meetings.

The Public's health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, 2 options were offered to view/participate in the open session meeting: Via Zoom and in person attendance following social distancing guidelines.

**DISTRICT MISSION**

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

ITEM	ITEM DESCRIPTION
<b>CALL TO ORDER:</b>	Board president call the meeting to order at 5:32 p.m.
<b>ROLL CALL:</b>	<ul style="list-style-type: none"> <li>✓Kim White, President</li> <li>✓Stephanie Kent, Vice President</li> <li>✓Tagg Neal, Clerk</li> <li>✓Nancy Brownell, Member</li> <li>✓Suzanna George, Member</li> <li>✓Cheryl Olson, Superintendent and Board Secretary</li> <li>✓Sean Martin, Assistant Superintendent of Business Services</li> <li>✓Dave Scroggins, Assistant Superintendent of Curriculum and Instruction</li> </ul>
<b>PUBLIC COMMENT:</b>	There were no public comments concerning items on the Closed Session Agenda.
<b>CLOSED SESSION: District Conference Room</b>	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
Conference with Labor Negotiator	Discussion with the District's designated negotiators, Dave Scroggins and Sean Martin, regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.
<b>OPEN SESSION:</b>	Reconvened open session in the Board Room at 6:38 p.m.
Welcome	The Board president provided an introduction to Board meeting proceedings.
Flag Salute	The Board vice president led the flag salute.
1. Adoption of Agenda (Consideration for Action)	Trustee Neal moved and Trustee Brownell seconded to approve the agenda as presented. The motion passed 5-0.

<b>REPORTS AND COMMUNICATION:</b>				
<p>2. Superintendent's Report (Supplement)</p>	<p>Superintendent Olson started by stating that we remain extremely proud of our teachers, staff, students and families for working together during the pandemic, power outages, distance learning, and hybrid model. It has been quite a journey. It takes all of us working together to make it work. We certainly have more things to iron out, but so far we are mitigating the virus risk. Everyone is taking our health and safety protocols seriously and it makes a difference. Other districts are watching what we are doing and many are following suit, making plans to resume in person instruction by the end of September to early October. We have had one positive case, with one quarantined group and they have returned to school successfully. The quarantined group was tested, and no one tested positive. We will now see what happens after Labor Day. We know that it doesn't have as much to do with what we are doing in our classes, as what families are choosing to do outside of school. We sent a reminder to our families to remain home if they have symptoms.</p> <p>Mrs. Olson reported that the El Dorado County Office of Education and El Dorado County Public Health are continuing their collaboration with the County Board of Supervisors to provide surveillance testing for our teachers and staff, utilizing 1.5 million of the CARES Act money allocated to our county. They will continue providing responsive testing as needed, but beginning the week of September 28, there will be a schedule for our staff members to be tested regularly. They have divided the county into 7 regions. If a school site falls in a certain designated region, that is where those staff members will go to be tested every other month. Our district happens to be divided into two regions. Some of our staff will go to Oakridge to be tested and others will go to EDCOE. The testing hours will be between 2:00 and 5:00 p.m. Individuals insurance will be billed, and any amount not covered by the insurance will be paid for by the county testing money. They are doing it this way so the money lasts longer. If they just simply covered all of it, the money would run out in four months. This way hopefully it will last as long as we need it to. Additional details and information will be coming shortly. We appreciate the support of EDCOE, EDCPH and the County Board of Supervisors in this important area.</p> <p>Lastly, Superintendent Olson reported that our enrollment is down 173 students from this time last year. We know that some families have moved and many have taken their children to Home School programs or private schools. We hope they will all return next year.</p>			
<b>PUBLIC COMMENTS:</b>	<p>Public comments were heard from:</p> <table border="1" data-bbox="618 1360 1463 1942"> <tr> <td data-bbox="618 1360 846 1942"> Laurisa Stuart RUFT President </td> <td data-bbox="846 1360 1463 1942"> She shared appreciation for the first four Wednesdays provided for collaboration. She talked about the positive aspects that included having the AM and PM students interact together, seeing students without their masks, the collaboration with grade level teams to create hybrid lessons together and prepare materials for students to use at home. It does unfortunately take away from in-person instructional time; however, teachers are very much in need of collaboration and time for planning and preparing instructional materials. She stated that teachers are overwhelmed leaning this new hybrid system in addition to all the other pieces that teachers have in their workload. She said that it would really be appreciated if we could look at different ways or options to continue to provide this collaboration support for teachers. She thanked the Board again for the first four Wednesdays that provided much needed collaboration, worthwhile professional development and allowed teachers to </td> </tr> </table>		Laurisa Stuart RUFT President	She shared appreciation for the first four Wednesdays provided for collaboration. She talked about the positive aspects that included having the AM and PM students interact together, seeing students without their masks, the collaboration with grade level teams to create hybrid lessons together and prepare materials for students to use at home. It does unfortunately take away from in-person instructional time; however, teachers are very much in need of collaboration and time for planning and preparing instructional materials. She stated that teachers are overwhelmed leaning this new hybrid system in addition to all the other pieces that teachers have in their workload. She said that it would really be appreciated if we could look at different ways or options to continue to provide this collaboration support for teachers. She thanked the Board again for the first four Wednesdays that provided much needed collaboration, worthwhile professional development and allowed teachers to
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		prepare the instructional materials needed for students. She ended by saying she was hopefully they could find some way to continue this needed support for staff.
	Nancy Zanatta Teacher	She agrees with and reiterates what Laurisa Stuart stated. In addition, she thanked the Board for getting students back in school; it is good for kids, families, and teachers! She went on to say that, the collaboration Wednesdays are the only thing keeping her a float, with not enough time to get everything accomplished otherwise. She is spending weekends trying to keep up and all the time between sessions cleaning. The collaboration is also important to keep the materials consistent at each grade level for students across the district. She asked the Board to please consider keeping the Wednesdays for the rest of the year.
	Kim Eisenhart Teacher	She seconded what Laurisa Stuart and Nancy Zanatta stated. She said that they speak for everyone in gratitude and exhaustion. She thanked the Board for listening.
	Liz Ulmer Teacher	She has been in with the district for 23 years in different positions. She stated we are in uncharted territories, loves being back with the students and echoed what has already been stated. In addition, the time constraints for middle school are incredibly difficult. Frustration for staff and confusing for students/parents with many more emails as they try to navigate assignments. The distance learning Wednesdays would benefit middle schools.
	Erin Shoemake Teacher	She thanked the Board for the first four collaboration Wednesdays they were very much needed. Teachers have had to pivot with the hybrid curriculum. They want to be able to provide a robust quality program but need time for planning. They would be appreciative for the Board's consideration of additional collaboration time to plan materials and work with families. If a grade level partner is out, this would also allow the other team members planning time for subs.
<b>PERSONNEL:</b>		
3. Resolution #20-10 Local Teaching Assignments Credential Authorization  (Supplement)  (Consideration for Action) Assistant Superintendent of Curriculum and Instruction	The Board considered approval of Resolution #20-10 authorizing teaching assignments in accordance with the regulations adopted by the California Commission on Teacher Credentialing, California Education Code and Board Policy, in order to meet the educational needs of the District's students.  Trustee Brownell moved and Trustee George seconded to approve Resolution #20-10 Local Teaching Assignments Credential Authorization. The motion passed 5-0.	
<b>BUSINESS AND FACILITIES ITEMS:</b>		
4. El Dorado Schools Financing Authority – Community Facilities District No. 1 Fiscal Year 2019-20 Update	The Board received an update on the El Dorado Schools Financing Authority Community Facilities District No. 1 for Fiscal Year 2019-20.  Sean Martin, Assistant Superintendent provided a summary of the District expenditures from Community Facilities District No. 1 funds	

<p>(Supplement) (Information Only) Assistant Superintendent of Business Services</p>	<p>for 2019-2020 that included the Marina Village Middle School Two-Story building, payments for Certificate of Participation and service costs related to the CFD funds.</p>
<p>5. Unaudited Actuals and Budget Update 2019-2020  (Supplement) (Consideration for Action) Assistant Superintendent of Business Services</p>	<p>The Board received a report on the Unaudited Actuals for the 2019-2020 school year and an update on the current status of the District budget.</p> <p>Sean Martin, Assistant Superintendent presented an overview of the Unaudited Actuals for 2019-20 and a budget update. First Interim will be updated in December and will include carryover, staffing revisions, and updated revenues and expenses including the impact of COVID-19. Enrollment, the structural deficit, and other factors will be analyzed and updated at first interim. Based upon the budget information next steps to minimize the deficit and balance the district budget will be discussed.</p> <p>Trustee Brownell moved and Trustee Kent seconded to approve the Unaudited Actuals and Budget Update for 2019-2020. The motion passed 5-0.</p>
<p><b>CURRICULUM AND INSTRUCTION:</b></p>	
<p>6. Sufficiency of Instructional Materials (Williams) – Public Hearing and Resolution #20-11  (Supplement) (Hearing/Consideration for Action) Assistant Superintendent of Curriculum and Instruction</p>	<p>To comply with the state mandate, the District will:</p> <ul style="list-style-type: none"> <li>▪ Hold a public hearing on the availability of pupil textbooks and instructional materials. The public notice has been posted for the appropriate 10-day period.   <div style="margin-left: 40px;"> OPEN PUBLIC HEARING: 7:28 p.m.  CLOSE PUBLIC HEARING: 7:29 p.m. </div> </li> <li>▪ To comply with Ed. Code 60119 and 60422 and to receive state textbook funding, the Board will consider passing a resolution stating the availability of textbooks and instructional materials. District administration recommends adoption of Resolution #20-11.</li> </ul> <p>There were no public comments during the hearing.</p> <p>Trustee George moved and Trustee Brownell seconded to approve Resolution #20-11 Williams Sufficiency of Instructional Materials. The motion passed 5-0</p>
<p><b>GENERAL:</b></p>	
<p>7. COVID Update  (Supplement) (Information Only) Superintendent</p>	<p>The Board received an update on COVID mitigations.</p> <p>Superintendent Olson reported that everyone is working extremely hard, teachers, support staff, students and parents. She reported that operationally things are going well, again because of teamwork with disinfecting and following protocols, everyone is doing their part to make this work. She shared that we have had one positive case of COVID, where one, eleven-member cohort was quarantined. All have returned, all tested negative, and what we are doing really is working.</p>

	<p>Mrs. Olson went on to say that we have also heard tonight that teachers are feeling overwhelmed, they are stressed working around the clock. They have such high standards for themselves and their students and want to provide robust quality programs. They are responsible for both the synchronous and asynchronous portions of the day. Our hybrid teachers when working with a group of students in person are also having to handle questions from parents and students who are working at home. This is difficult, it is labor intensive and in addition they are learning new platforms and new materials.</p> <p>What we want to do is to support our teachers, support our staff. We heard from individuals this evening, from others with phone calls and emails. We want to gather some additional information and find out from our RUFT group, as a collective voice, what is needed and what are the issues, so we know how can we best support them as a group. That will be our next steps.</p>
<p>8. Public Hearing – Learning Continuity and Attendance Plan</p> <p>(Supplement)</p> <p>(Hearing) Superintendent</p>	<p>Senate Bill (SB) 98 establishes California Ed. Code Section 43509 and the Learning Continuity and Attendance Plan requirements for the 2020-2021 school year. Prior to adoption, the Learning Continuity and Attendance Plan shall be presented at a public hearing of the governing Board for review and comment by members of the public.</p> <p style="text-align: center;">OPEN PUBLIC HEARING: 7:56 p.m. CLOSE PUBLIC HEARING: 7:57 p.m.</p> <p>There were no public comments during the hearing.</p> <p>Superintendent Olson presented the Learning Continuity Attendance Plan for 2020-2021. She shared that this plan is to outline how we can navigate next year and mitigate as much learning loss as possible.</p> <p>The plan includes descriptions for instructional offerings (Hybrid Model for in person, Frontier Academy for distance learning), addressing gaps in learning (strategies for pupil learning loss), stakeholder engagement; maintaining transparency; addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness; providing access to necessary devices and connectivity for distance learning; providing resources and supports to address student and staff mental health and social emotional well-being; and continuing to provide school meals for students.</p> <p>The Board asked clarifying questions regarding asynchronous electives, counseling services and social emotional supports for students in the Frontier Academy and State testing for this year.</p>
<p>9. Call for Nominations for Directors-at-Large</p> <p>(Supplement)</p> <p>(Consideration for Action) Superintendent</p>	<p>The Board will consider nominations for CSBA Directors-at-Large, Asian/Pacific Islander and Hispanic.</p> <p>There were no nominations</p>
<p><b>CONSENT AGENDA:</b></p> <p>(Consideration for Action)</p>	<p>All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items.</p> <p>Trustee Kent moved and Trustee George seconded to approve the Consent Agenda. The motion passed 5-0</p>
<p>10. Board Meeting Minutes</p> <p>(Supplement)</p>	<p>Minutes of the July 28, 2020 Special Board meeting.</p>

11. Board Meeting Minutes (Supplement)	Minutes of the August 11, 2020, Regular Board meeting.
12. Board Meeting Minutes (Supplement)	Minutes of the August 25, 2020 Study Session.
13. District Expenditure Warrants (Supplement)	Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from 8/5/20 through 8/26/20.
14. District Purchase Orders	Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 8/4/20 through 9/1/20.
15. Personnel (Supplement)	Rescue Union School District’s long-range goal is to recruit a diverse, high quality staff whose goals and philosophies are student focused. Periodically, changes in staffing occur due to need for additional positions, resignations, or requests for leaves of absence. All positions listed are within current budget allocations.
A. Certificated: Employment:	<p>Megan Alvarado, temporary teaching assignment, (1.0 FTE), Jackson, effective 8/7/20</p> <p>Kristi Blondino, temporary teaching assignment, (1.0 FTE), Lake Forest, effective 8/7/20</p> <p>Kyle Burkhardt, temporary teaching assignment, (1.0 FTE), Pleasant Grove, 8/17/20</p> <p>Cara Diaz, temporary teaching assignment, (1.0 FTE), Lakeview, effective 8/7/20</p> <p>Sara Dull, temporary teaching assignment, (1.0 FTE), Jackson, effective 8/7/20</p> <p>Deborah Faleschini, temporary teaching assignment, (1.0 FTE), Jackson, 8/7/20</p> <p>Carla Gomann, temporary teaching assignment, (.2454 FTE), Green Valley, effective 8/31/20</p> <p>Charise Harris, temporary teaching assignment, (1.0 FTE), Pleasant Grove, effective 8/7/20</p> <p>Melissa Heninger, temporary teaching assignment, (1.0 FTE), Frontier Virtual Academy, effective 8/17/20</p> <p>Jennifer Kunkle, temporary teaching assignment, (1.0 FTE), Lakeview, effective 8/7/20</p> <p>Matt Lubic, temporary teaching assignment, (.80 FTE), Marina Village, effective 8/7/20</p> <p>Erin Metcalf, temporary teaching assignment, (1.0 FTE), Frontier Virtual Academy, effective 8/10/20</p> <p>Kristin Morones, temporary teaching assignment, (.3593 FTE), Rescue, effective 8/7/20</p> <p>Theresa Nichols, temporary teaching assignment, (1.0 FTE), Lakeview, effective 8/7/20</p> <p>Kristen Petty, temporary teaching assignment, (.5389 FTE), Lakeview, effective 8/7/20</p>

<p>Resignation:</p>	<p>Danielle Semlow, temporary teaching assignment, (1.0 FTE), Jackson, effective 8/7/20  Jennifer Smith, temporary teaching assignment, (1.0 FTE), Frontier Virtual Academy, effective 8/7/20  Heather Tittle, temporary teaching assignment, (1.0 FTE), Pleasant Grove, effective 8/7/20  Amy Witte, temporary teaching assignment, (1.0 FTE), Marina Village, effective 8/7/20  Karen Anderson, Nurse, (1.0 FTE), District Office, effective 10/2/20  Jennifer Craig, Counselor, (1.0 FTE), Jackson/Lakeview, effective 6/30/20</p>
<p>B. Classified  Employment:</p> <p>Resignation:</p>	<p>Morgan Aasen, Instructional Assistant, (.13 FTE), Lakeview, effective 8/14/20  Austin Bricker, Custodian (substitute), Pleasant Grove/Rescue, effective 8/14/20  Aimee Hepler, Itinerant Independence Facilitator, (.75 FTE), Jackson, effective 8/14/20  Elizabeth Hostetler, Yard Supervisor, (.06 FTE), Green Valley, effective 8/14/20  Gina Johnston, Yard Supervisor, (.39 FTE), Lake Forest, effective 8/14/20  Susan Malone, Yard Supervisor, (.49 FTE), Lakeview, effective 8/14/20  Elvira Rodriguez Almanza, Yard Supervisor, (.22 FTE), Green Valley, effective 8/21/20  Raquel Aguayo, Bus Driver, (.75 FTE), Transportation, effective 6/30/20  Rebecca Davis, Instructional Assistant, (.75 FTE), Lakeview, effective 6/30/20  Aimee Hepler, Instructional Assistant, (.25 FTE), Jackson, effective 8/13/20  Aimee Hepler, Yard Supervisor, (.13 FTE), Jackson, effective 8/13/20  Gina Johnston, Yard Supervisor, (.31 FTE), Marina Village, effective 8/13/20  Susan Malone, Yard Supervisor, (.39 FTE), Lake Forest, effective 8/13/20  Lori Marshall, Instructional Assistant, (.17 FTE), Green Valley, effective 8/31/20  Brandon Page, Lead Maintenance Technician, (1.0 FTE), Maintenance and Operations, effective 8/31/20  Leah Phillips, Instructional Assistant, (.18 FTE), Green Valley, effective 6/30/20  Monika Saxena, Yard Supervisor, (.49 FTE), Lakeview, effective 6/30/20  Monika Saxena, Instructional Assistant, (.13 FTE), Lakeview, effective 6/30/20</p>
<p>16. Budget Disclosure Certification  (Supplement)</p>	<p>The District is required to certify that the District has budgeted for the necessary payment of rental payments and additional payments related to the 2010 Certificates of Participation.</p>

<p>17. Resolution #20-12 Adopting the Gann Limit  (Supplement)</p>	<p>The Board considered approval of Resolution #20-12 Adopting the Gann Limit declaring that the appropriations in the budget for the 2019-2020 and 2020-2021 fiscal years do not exceed the limitations imposed by Proposition 4. The Gann Limit Amendment, adopted in November 1979, established a maximum appropriation limit for all public agencies including school districts. This calculation must be reviewed and approved by the Board annually.</p>
<p>18. Resolution #20-13 Budget Revisions and Transfers  (Supplement)</p>	<p>The Board considered approval of Resolution #20-13 Budget Revisions and Transfers in accordance with the provisions of Section 42601 of Education Code, authorizing budget transfers and revisions as necessary to permit payment of the obligations incurred during the 2019-2020 and 2020-2021 school year.</p>
<p>19. Annual Report of Attendance for 2019-2020  (Supplement)</p>	<p>The Board received a report concerning annual attendance for 2019-2020. Revenue limit funding is based on the average daily attendance (ADA). The state requires districts to submit a report that discloses the district's annual average daily attendance. This annual report shows a total ADA of \$3,531.00.</p>
<p>20. Mandated Block Grant  (Supplement)</p>	<p>The District is requesting funding under the 2020-2021 Mandated Block Grant, pursuant to Government Code Section 1781.6(e), in lieu of submitting claims directly to the State controller for reimbursement.</p>
<p>21. Contract: Nonpublic School/Agency Master Contracts  (Supplement)</p>	<p>The following Master Contracts are presented for specialized services for the 2020-2021 school year: The Devereux Foundation and Texas Treatment Network, Growing Healthy Children Therapy Services, Inc., It Takes THE VILLAGE, Inc., New Horizons Child &amp; Family Services, and Placer Learning Center.</p>
<p>22. Contract: Nonpublic School/Agency Master Contract  (Supplement)</p>	<p>The following Master Contract is presented for specialized health care services for the 2020-2021 school year: Action Supportive Care.</p>
<p><b>ADJOURNMENT:</b></p>	<p>Trustee Brownell moved to adjourn the meeting at 8:08 p.m.</p>



**Rescue Union School District**  
2390 Bass Lake Road, Rescue, California 95672

## **BOARD OF TRUSTEES STUDY SESSION MINUTES**

**Tuesday, September 22, 2020 – 5:30 P.M.**  
**Rescue Union District Office Board Room**

In response to the COVID-19 pandemic, Governor Newsom issued Executive Order N-29-20, which temporarily suspends provisions of the Brown Act relating to public meetings.

The Public’s health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, 2 options were offered to view and/or participate in the meeting: Via Zoom and in person following social distancing guidelines.

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<b>ITEM</b>	<b>ITEM DESCRIPTION</b>				
<b>CALL TO ORDER:</b>	Board President called the meeting to order at 5:57 p.m.				
<b>ROLL CALL:</b>	<ul style="list-style-type: none"> <li>✓ Kim White, President</li> <li>Stephanie Kent, Vice President</li> <li>✓ Tagg Neal, Clerk</li> <li>Nancy Brownell, Member</li> <li>✓ Suzanna George, Member</li> <li>✓ Cheryl Olson, Superintendent and Secretary to the Board</li> <li>✓ Sean Martin, Assistant Superintendent of Business Services</li> <li>✓ Dave Scroggins, Assistant Superintendent of Curriculum and Instruction</li> </ul>				
<b>OPEN SESSION:</b>					
Welcome	Board president provided an introduction to the Board Study Session format.				
1. Adoption of Agenda	Trustee George moved and Trustee Neal seconded to approve the agenda as presented. The motion passed 3-0.				
<b>PUBLIC COMMENTS:</b>	Public comments from: <table border="1" style="margin-left: 20px;"> <tr> <td>Alexandra Neal Student</td> <td>RE: School dress code and what constitutes “school appropriate”. She stated that students should be learning self-respect, and should not be distracted by other students attire.</td> </tr> <tr> <td>Kathy Miracle Principal</td> <td>RE: From her perspective as a principal, highly in favor of providing needed teacher support preferably 2 Wednesdays per month. Teachers are in need of time to prepare and follow up with parents/emails.</td> </tr> </table>	Alexandra Neal Student	RE: School dress code and what constitutes “school appropriate”. She stated that students should be learning self-respect, and should not be distracted by other students attire.	Kathy Miracle Principal	RE: From her perspective as a principal, highly in favor of providing needed teacher support preferably 2 Wednesdays per month. Teachers are in need of time to prepare and follow up with parents/emails.
Alexandra Neal Student	RE: School dress code and what constitutes “school appropriate”. She stated that students should be learning self-respect, and should not be distracted by other students attire.				
Kathy Miracle Principal	RE: From her perspective as a principal, highly in favor of providing needed teacher support preferably 2 Wednesdays per month. Teachers are in need of time to prepare and follow up with parents/emails.				

<b>GENERAL</b>	
<p>2. Learning Continuity and Attendance Plan for 2020-2021</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Superintendent</p>	<p>The Board considered approval of the Learning Continuity and Attendance Plan for 2020-2021.</p> <p>Superintendent Olson reported the Learning Continuity and Attendance Plan was presented for public hearing at the September 8, 2020 Regular Board meeting. She indicated that further input was solicited from sites, parent groups, unions and the community and no additional suggestions were received. The plan, as presented on September 8<sup>th</sup>, with no additional changes, is provided for consideration of approval.</p> <p>Trustee George moved and Trustee Neal seconded to approve the Learning Continuity and Attendance Plan for 2020-2021 as presented. The motion passed 3-0.</p>
<p>3. COVID Update</p> <p>(Supplement)</p> <p>(Information Only)</p> <p>Superintendent</p>	<p>The Board received and update on COVID mitigations.</p> <p>Superintendent Olson provided an update on the surveillance testing. Sites will be scheduled to begin testing starting next week (September 28) and staff will be funneled through testing sites at least every other month. We will have designated locations, dates and timeframe for testing. Testing is currently scheduled through December.</p> <p>Mrs. Olson shared she had recently attended a meeting with Superintendents from across the state and some are still in complete distance learning, others have opened with hybrid models. There was some discussion about what we would need to have in place to reopen full time. The hardest piece would be the social distancing aspect. In addition, many of the districts in our county are starting the conversation as well so we will be ready to move forward when it is safe to do so.</p> <p>There Board discussed the testing and reopening as appropriate, being cautious to not move to quickly but also keeping in mind cases in our area (can look different in each county), protocols and guidelines from CDPH as well as the benefit for students and at what point are they safer in school than at home.</p> <p>Superintendent Olson also mentioned the band program and as many districts begin to open they will be allowing the band program, with the ability to play instruments. Rescue has not so far, but would like to begin as long as our teachers can distance students, either outdoors or in multi-purpose rooms with doors open for ventilation.</p> <p>Discussion continued regarding what the timeline might look like if we were to go back to full time. Information was provided about what that would require operationally (reviewing bus schedules, lunch schedules and custodial changes with disinfecting happening throughout the day and additional staff to monitor cafeteria, and arrival/departure of students and educationally (what that would look like for teachers and staff, child care for families and as well as still providing the Frontier Virtual Academy). Additional conversations/questions regarding: proactively reviewing a potential increase in rate of pay for substitute custodians and how that would affect the district budget as well as classified staff, an update on the Frontier Academy (to include electives, materials, and tech support) and how we are keeping those students engaged (in a virtual environment), and an update of our various classified departments that included transportation, M&amp;O, custodial, library, food service and other support staff.</p>

<p>4. Teacher Supports (Supplement)  (Discussion and Possible Consideration for Action) Superintendent</p>	<p>The Board reviewed and discussed how to best provide needed time and support for our teachers so they can continue meeting the diverse needs of our students during this pandemic.</p> <p>Superintendent Olson started by saying we are extremely grateful to and for our teachers and staff. They have put forth a great deal of effort, time and energy to make our hybrid model and Frontier Virtual Academy work. It has been no easy feat for anyone. It has taken our everyone working to together as a team to make it happen.</p> <p>She stated that experiencing the new year unfold, we have seen that our teachers have been working hard, but struggling to keep up with everything needing to be done. Because we care deeply about our teachers and staff and their ability to have the time to prepare high quality materials for student learning and engagement, we developed a survey in collaboration with RUFT Leadership regarding needs for additional support of our teachers and also to determine the value they have placed on the additional planning, collaboration time provided for the first four Wednesdays of the year, along with four more days scheduled throughout the year.</p> <p>There were 125 teachers who participated in the survey, and it was very apparent that our teachers absolutely feel the pressure of all the changes and the new requirements.</p> <p>81.7% feel their workload has been significantly more this year over past years with the necessity of learning new platforms/programs, answering the many, many daily questions from parents and students while teaching in person at the same time, providing feedback, helping parents/students with technology issues, new requirements from the state for attendance and participation and more. Additionally, TK-3<sup>rd</sup> grade hybrid students no longer have the 15-minute afternoon recess, so teachers have lost that time as well.</p> <p>72.2% of the teachers believe the Wednesday planning days would be considered extremely valuable providing time to collaborate with teammates, manage all the extra duties that come with teaching in person as well as the distance learning time, time spent disinfecting, answering questions from parents for the online work, provide time to prep the asynchronous learning and provide time for meaningful feedback.</p> <p>70.6% indicated that one or two days would indeed be helpful if not every Wednesday could be provided. Additionally, 57% of TK-3<sup>rd</sup> grade teachers indicated that it would be helpful to have support each week with preparation of materials.</p> <p>Some of the top items noted in the survey creating additional work for our teachers were answering questions/emails, planning for asynchronous work learning new platforms and technology issues. To support Frontier teachers, the district has hired a Student Services Secretary to help with questions/emails and scheduling and 8 distance learning days are being provided, spread throughout the year, to help with planning time, to assist teachers in learning the new platforms. Teachers also have the flexibility to use programs/platforms of their choice. Now that the year is underway the IT department will be better able to support teachers in answering tech questions for student, parents, and staff.</p> <p>At this point Superintendent Olson introduced Laurisa Stuart, RUFT President to share the perspective of RUFT members.</p> <p>Mrs. Stuart stated now that the concerns from staff have been shared from the most recent survey, she thought it would be helpful to walk through what a teacher's day is like, providing a better picture of how their workday has changed. She provided a comprehensive overview of how things are different with: increased cleaning protocols, speed teaching that requires meticulous planning (needing to make the best use of every minute), the broad spectrum of academic levels in the classroom, addressing learning</p>
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loss, use of small group instruction that is vital but due to COVID, groups must be even smaller with no sharing of materials, responding to emails, grading, feedback on asynchronous work that has been submitted, and doing this for both AM and PM sessions ending way past the contracted day. Mrs. Stuart stated she was sharing the major differences that she has personally experienced this year. Middle school hybrid and Frontier have many additional or different concerns including provide work for students who are out with an increase in independent study contracts, and teachers working to digitalize materials that is extremely time consuming.

Mrs. Stuart stated that the teachers are asking for help, the hybrid program is uncharted territory and they need the Wednesdays. They asked the district and Board to hear their request and provide the distance learning days for teachers to complete the necessary and required work to education the students in our district. Teachers are burned out and their mental, physical and emotional health are in jeopardy, teachers need the gift of time.

Superintendent Olson shared the administrative team struggles with what decision would be best. Direct instruction is where the magic happens, however teachers have reached out with a serious heartfelt request. She stated we need to find a balance to support our teachers so they can meet the need of our students.

The Board was appreciative of the information presented. Discussion and questions followed regarding, technology skills/support for teachers who are helping to navigate parents and students, the Fuel Ed program for the hybrid model that did not provide the seamless integration for teachers as anticipated, challenge for the district to balance the needed support for staff, with additional distance learning for students (more learning loss, detriment to children who may be unsupervised at home), additional input from parents and students should be solicited, child care issues considered, and would the Wednesdays need to continue throughout the year (or through the learning curve of new platforms/programs).

Two trustees were unable to be present for this meeting. However, they both indicated that they would like to be able to be part of this important discussion and have this item brought back to the October meeting for further review and consideration for approval at that time. The Board members in attendance were in agreement that they should have the opportunity be included in the discussion.

The question was also raised about what the general consensus seemed to be from our administrators regarding additional support. Superintendent Olson shared they all want to provide the needed support to our teachers, but how many/often, perhaps at least one Wednesday a month. The concern is the finite amount of instructional time we have in the hybrid model, when many of our students may struggle more with additional distance learning time. The Board asked that any other models or options beside the Wednesdays be presented as well as the any fiscal impacts.

Comments regarding this question were heard from the following principals:

Dustin Haley, Principal at Rescue – Commented on the value of Wednesdays as planning/collaboration time for staff, however there could still be challenges for students with more distance learning as face to face time is already limited. If there are adjustments, it would be the 3<sup>rd</sup> published calendar for parents. This is a very complex issue.

Michele Winberg, Principal Green Valley – Responded by saying that as a Title I school there are many families that currently struggle with the distance learning portion aspect and therefore, there is not as much learning taking place at home.

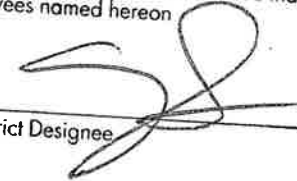
Lastly, Superintendent Olson stated the struggle is to find a balance between supporting our teachers but also our students. Teachers could use all Wednesdays but considering perhaps every other Wednesday.

	<p>Trustee Neal moved to table and continue the discussion on Teacher Supports, with additional input from parents and students. Trustee George amended the motion to include October 13, 2020 the next regular Board meeting for continued discussion and seconded the motion. The motion passed 3-0.</p>
<p>5. Superintendent's Performance Goals and Board Priorities for the 2020-2021 School Year</p> <p>(Supplement)</p> <p>(Discussion)</p> <p>Superintendent</p>	<p>The Board discussed the Superintendent's performance goals and the Board priorities for the 2020-2021 school year.</p> <p>The Board is tasked with providing the focus and vision for the school year and what the expectations are for the superintendent. It was determined it was preferable to have all members present for this item.</p> <p>Superintendent Olson was asked to give her top 3 goals in order to have an idea of what her focus may be in partnership with the Board.</p> <p>Mrs. Olson shared that student support during Frontier, Hybrid and full return to school would be one area of focus. She said that given the potential for new Board members a focus could be in relation to Board cohesion. In addition, the area of equity and culturally responsive teaching and learning could be a focus.</p> <p>Other ideas shared by Board members were to continue engaging our community especially now during COVID, to help them better understand the complexity of schools to garner support. Another desired area of focus was how to keep our middle school students connected and engaged particularly with the COVID restrictions and distance learning.</p> <p>This discussion will be continued at the October 13, 2020 meeting to allow input from all Board members.</p>
<p><b>ADJOURNMENT:</b></p>	<p>Trustee George moved and Trustee Neal seconded to adjourn the meeting at 8:12 p.m.</p>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS			Liq Amt		Net Amount	
101193/00	STAPLES ADVANTAGE								
215114	PO-210048	08/20/2020	3454382248	1	01-1100-0-4300-1110-1000-027-0000-97-000	NN	P	19.69	19.69
215114	PO-210048	08/25/2020	3454775559	1	01-1100-0-4300-1110-1000-027-0000-97-000	NN	P	53.40	53.40
TOTAL PAYMENT AMOUNT						73.09	*		73.09
005954/00	STATE DEPARTMENT OF JUSTICE								
215222	PO-210159	08/07/2020	461193	1	01-0000-0-5812-0000-7400-504-0000-00-000	NN	P	177.00	177.00
TOTAL PAYMENT AMOUNT						177.00	*		177.00
104986/00	TPX COMMUNICATIONS								
215226	PO-210163	08/09/2020	133377387-0	1	01-0000-0-5901-0000-7600-081-0000-00-000	NN	P	1,565.65	1,565.65
215226	PO-210163	08/09/2020	133377387-0	1	01-0000-0-5901-0000-7600-081-0000-00-000	NN	M	0.00	-93.42
TOTAL PAYMENT AMOUNT						1,472.23	*		1,472.23
100001/00	VERIZON WIRELESS								
215225	PO-210162	08/18/2020	9861043899 071920-081820	1	01-0000-0-5901-0000-7600-081-0000-00-000	NN	P	997.83	997.83
TOTAL PAYMENT AMOUNT						997.83	*		997.83
105686/00	VILANOVA, JOEL								
	PV-210080	08/28/2020	MILEAGE TO DROP OFF DEVICES	01-0816-0-5200-0000-2490-120-0000-00-000	NN			15.70	15.70
TOTAL PAYMENT AMOUNT						15.70	*		15.70
TOTAL BATCH PAYMENT				56,693.86	***	0.00		56,693.86	
TOTAL DISTRICT PAYMENT				56,693.86	****	0.00		56,693.86	
TOTAL FOR ALL DISTRICTS:				56,693.86	****	0.00		56,693.86	
Number of checks to be printed:						24, not counting voids due to stub overflows.		56,693.86	
Number of zero dollar checks:						1, will be printed.			

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

District Designee



8/28/20

Date

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS	Liq Amt	Net Amount				

105391/00 PLATT ELECTRIC SUPPLY

215085	PO-210077	08/21/2020	OR23884	1	01-8150-0-4300-0000-8110-085-0000-00-000	NN	P			355.62	355.62
				TOTAL PAYMENT AMOUNT						355.62 *	355.62

103333/00 QUILL CORPORATION

215161	PO-210135	08/27/2020	CR MEMO 1081900 INV 9326169	1	01-1100-0-4300-1110-1000-024-0000-94-000	NN	M			0.00	-403.53
215161	PO-210135	08/13/2020	9554161	1	01-1100-0-4300-1110-1000-024-0000-94-000	NN	P			487.99	487.99
215213	PO-210150	08/27/2020	9985919	1	01-0000-0-4300-0000-7200-080-0000-00-000	NN	P			212.29	212.29
215213	PO-210150	08/28/2020	10024220	1	01-0000-0-4300-0000-7200-080-0000-00-000	NN	P			74.51	74.51
	PV-210091	09/02/2020	9909525 QUILL 9 VOLT BATTERIES		01-0000-0-4300-0000-7100-082-0000-00-000	NN					13.93
	PV-210091	09/02/2020	9908916 QUILL 9 VOLT BATTERIES		01-0000-0-4300-0000-7100-082-0000-00-000	NN					13.93
				TOTAL PAYMENT AMOUNT						399.12 *	399.12

101523/00 RESCUE PTC

215363	PO-210344	08/26/2020	INVOICE #01	1	01-9422-0-5806-1110-1000-022-9000-92-000	NN	F			636.00	636.00
				TOTAL PAYMENT AMOUNT						636.00 *	636.00

104652/00 STANDARD PLUMBING SUPPLY CO

215094	PO-210068	08/19/2020	LLHQ68	1	01-8150-0-4300-0000-8110-085-0000-00-000	NN	P			47.50	47.50
				TOTAL PAYMENT AMOUNT						47.50 *	47.50

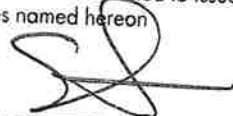
101193/00 STAPLES ADVANTAGE

215211	PO-210148	08/27/2020	3454909722	1	01-0000-0-4300-0000-7200-080-0000-00-000	NN	P			53.93	53.93
215258	PO-210195	08/13/2020	3453841018	1	01-1100-0-4300-1110-1000-026-0000-96-000	NN	P			40.74	40.74
				TOTAL PAYMENT AMOUNT						94.67 *	94.67

100112/00 TCI

215182	PO-210271	08/10/2020	69299	1	01-6300-0-4300-1110-1000-099-0000-00-000	NY	F			1,036.04	1,084.34
				TOTAL PAYMENT AMOUNT						1,084.34 *	1,084.34

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

  
 District Designee \_\_\_\_\_ Date 9/2/20

TOTAL BATCH PAYMENT	75,538.46 ***	0.00	75,538.46
TOTAL DISTRICT PAYMENT	75,538.46 ****	0.00	75,538.46
TOTAL FOR ALL DISTRICTS:	75,538.46 ****	0.00	75,538.46

Number of checks to be printed: 19, not counting voids due to stub overflows. 75,538.46

015 RESCUE UNION SCHOOL DISTRICT J33660  
0015 09\_10\_2020 LQ

ACCOUNTS PAYABLE PRELIST  
BATCH: 0015 0015 09\_10\_2020 LQ

APY500 L.00.18 09/09/20 16:16 PAGE 8  
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS			Liq	Amt	Net	Amount

TOTAL DISTRICT PAYMENT				134,685.37	****		0.00		134,685.37
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TOTAL FOR ALL DISTRICTS:				134,685.37	****		0.00		134,685.37
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Number of checks to be printed: 38, not counting voids due to stub overflows. 134,685.37  
Number of zero dollar checks: 1, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

Cheryl Olson 9/9/20  
District Designee Date



Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS	Liq Amt	Net Amount				

105836/00 THE DEVEREUX FOUNDATION

215118	PO-210127	08/07/2020	141869365422JUL20	ED BC	1	01-6500-0-5811-5760-1180-066-8000-00-000	NN	P	3,054.86	3,054.86	
215118	PO-210127	08/07/2020	141869365422 JUL 20	MHS BC	2	01-6512-0-5811-5760-3110-066-8000-00-000	NN	P	4,192.13	4,192.13	
215118	PO-210127	08/07/2020	141869365422JUL20	RM&B BC	1	01-6500-0-5811-5760-1180-066-8000-00-000	NN	P	7,149.22	7,149.22	
TOTAL PAYMENT AMOUNT									14,396.21	*	14,396.21

075823/00 THOMPSON'S AUTO AND TRUCK

215040	PO-210011	09/04/2020	33753		1	01-0842-0-4360-0000-3600-083-0000-00-000	NN	P	88.49	88.49	
215040	PO-210011	09/04/2020	33752		1	01-0842-0-4360-0000-3600-083-0000-00-000	NN	P	229.60	229.60	
TOTAL PAYMENT AMOUNT									318.09	*	318.09

102582/00 US BANK EQUIPMENT FINANCE

215205	PO-210143	08/26/2020	422448894 082020-092020		1	01-0000-0-5633-0000-7200-080-0000-00-000	NN	P	49.23	49.23	
215205	PO-210143	08/26/2020	422448894 082020-092020		3	01-1100-0-5633-1110-1000-020-0000-90-000	NN	P	42.08	42.08	
215205	PO-210143	08/26/2020	422448894 082020-092020		4	01-1100-0-5633-1110-1000-021-0000-91-000	NN	P	81.53	81.53	
215205	PO-210143	08/26/2020	422448894 082020-092020		5	01-1100-0-5633-1110-1000-022-0000-92-000	NN	P	72.88	72.88	
215205	PO-210143	08/26/2020	422448894 082020-092020		6	01-1100-0-5633-1110-1000-027-0000-97-000	NN	P	127.41	127.41	
215205	PO-210143	08/26/2020	422448894 082020-092020		7	01-1100-0-5633-1110-1000-028-0000-98-000	NN	P	94.39	94.39	
215205	PO-210143	08/26/2020	422448894 082020-092020FREIGHT		3	01-1100-0-5633-1110-1000-020-0000-90-000	NN	P	14.98	14.98	
215205	PO-210143	08/26/2020	422448894 082020-092020		4	01-1100-0-5633-1110-1000-021-0000-91-000	NN	P	12.05	12.05	
215205	PO-210143	08/26/2020	422448894 082020-092020		2	01-0842-0-5633-0000-3600-083-0000-00-000	NN	P	7.59	7.59	
215205	PO-210143	08/26/2020	422448894 082020-092020		8	01-8150-0-5633-0000-8110-085-0000-00-000	NN	P	7.59	7.59	
215208	PO-210146	08/26/2020	422448894 082020-092020 PD		1	01-0000-0-5690-0000-7200-081-0000-00-000	NN	P	44.97	44.97	
215208	PO-210146	08/26/2020	422448894 082020-092020 LEASE		1	01-0000-0-5690-0000-7200-081-0000-00-000	NN	P	332.78	332.78	
215208	PO-210146	08/26/2020	422448894 082020-092020 PD		2	01-0000-0-5690-1110-1000-081-0000-00-000	NN	P	224.85	224.85	
215208	PO-210146	08/26/2020	422448894 082020-092020 LEASE		2	01-0000-0-5690-1110-1000-081-0000-00-000	NN	P	1,663.91	1,663.91	
215208	PO-210146	08/26/2020	422448894 082020-092020 PD		3	01-1100-0-5690-1110-1000-021-0000-91-000	NN	P	12.86	12.86	
215208	PO-210146	08/26/2020	422448894 082020-092020 LEASE		3	01-1100-0-5690-1110-1000-021-0000-91-000	NN	P	80.49	80.49	
215208	PO-210146	08/26/2020	422448894 082020-092020 PD		1	01-0000-0-5690-0000-7200-081-0000-00-000	NN	P	12.74	12.74	
215208	PO-210146	08/26/2020	422448894 082020-092020 LEASE		1	01-0000-0-5690-0000-7200-081-0000-00-000	NN	P	79.70	79.70	
TOTAL PAYMENT AMOUNT									2,962.03	*	2,962.03


TOTAL BATCH PAYMENT	45,404.30	***	0.00	45,404.30
TOTAL DISTRICT PAYMENT	45,404.30	****	0.00	45,404.30
TOTAL FOR ALL DISTRICTS:	45,404.30	****	0.00	45,404.30

Number of checks to be printed: 22, not counting voids due to stub overflows. 45,404.30  
 Number of zero dollar checks: 1, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

*Cheryl Olson* 9/11/20  
 District Designee Date

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS	Liq Amt	Net Amount				
101193/00	STAPLES ADVANTAGE								
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215162	PO-210134	08/28/2020	3454989294	1 01-1100-0-4300-1110-1000-024-0000-94-000	NN P	41.21			41.21
215162	PO-210134	09/02/2020	3455816170	1 01-1100-0-4300-1110-1000-024-0000-94-000	NN P	8.37			8.37
215244	PO-210189	08/07/2020	3453453425	1 01-1100-0-4300-1110-1000-020-0000-90-000	NN P	14.21			14.21
215244	PO-210189	08/06/2020	3453394167	1 01-1100-0-4300-1110-1000-020-0000-90-000	NN P	21.56			21.56
215151	PO-210202	09/04/2020	3455941040	1 13-5310-0-4300-0000-3700-000-0000-00-000	NN P	160.79			160.79
215275	PO-210253	08/22/2020	3454643396	1 01-1100-0-4300-1110-1000-028-0000-98-000	NN P	20.27			20.27
215275	PO-210253	08/22/2020	3454643397	1 01-1100-0-4300-1110-1000-028-0000-98-000	NN P	149.94			149.94
215275	PO-210253	09/01/2020	3455748559	1 01-1100-0-4300-1110-1000-028-0000-98-000	NN P	9.92			9.92
215275	PO-210253	09/01/2020	3455748558	1 01-1100-0-4300-1110-1000-028-0000-98-000	NN M	0.00			-9.92
PV-210109	09/16/2020	3456354579	LABELS SHARPIES	01-7388-0-4300-0000-8200-084-8000-00-000	NN				101.37
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105011/00	TEACHER SYNERGY LLC								
215113	PO-210049	09/16/2020	126840225	1 01-1100-0-4300-1110-1000-027-0000-97-000	NY P	87.44			87.44
215113	PO-210049	09/16/2020	126840212	1 01-1100-0-4300-1110-1000-027-0000-97-000	NY P	26.98			26.98
TOTAL PAYMENT AMOUNT						114.42 *			114.42
102998/00	WELLS FARGO FINANCIAL LEASING								
215223	PO-210160	08/29/2020	603-0180815-000 082420-092320	1 01-0000-0-5690-1110-1000-081-0000-00-000	NN P	235.95			235.95
TOTAL PAYMENT AMOUNT						235.95 *			235.95
022495/00	WILLIAMSON, MICHELE								
PV-210124	09/16/2020	K-5 LEARNING GRAMMER BOOK		01-9421-0-4300-1110-1000-021-9064-91-000	NN				10.34
TOTAL PAYMENT AMOUNT						10.34 *			10.34
001293/00	ZEP SALES & SERVICE								
215045	PO-210006	08/19/2020	9005462806	1 01-0842-0-4360-0000-3600-083-0000-00-000	NN P	33.24			33.24
TOTAL PAYMENT AMOUNT						33.24 *			33.24
Pursuant to Rescue Union School District Policy, the El									
Derado County Superintendent of Schools is hereby									
authorized and directed to issue individual warrants to the									
payees named hereon									
TOTAL BATCH PAYMENT						101,128.89 ***	0.00		101,128.89
TOTAL USE TAX AMOUNT									57.85
TOTAL DISTRICT PAYMENT						101,128.89 ****	0.00		101,128.89
TOTAL USE TAX AMOUNT									57.85
TOTAL FOR ALL DISTRICTS:						101,128.89 ****	0.00		101,128.89
TOTAL USE TAX AMOUNT									57.85

  
 District Designee  
 9/16/20  
 Date

Number of checks to be printed: 50, not counting voids due to stub overflows.  
 Number of zero dollar checks: 2, will be printed.

01 GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
210416	ABDO	ABDO Order LF Library	1,251.35	Lake Forest School
210417	ABDO	ABDO Order #2 LF Library	534.82	Lake Forest School
210367	ADMINREMIX LLC	Chromebook Getter Suite Core	359.85	DISTRICTWIDE SERVICES
210404	AERIES SOFTWARE	AERIESCONVIRTUAL SUMMIT	1,500.00	DISTRICTWIDE SERVICES
210386	AMAZON CAPITAL SERVICES INC	Amazon- Gen Music	85.98	Pleasant Grove Middle School
210389	AMAZON CAPITAL SERVICES INC	Tech Supplies	959.39	DISTRICTWIDE SERVICES
210398	AMAZON CAPITAL SERVICES INC	Leadership-Amazon- Red Rib wk	328.22	Pleasant Grove Middle School
210407	AMAZON CAPITAL SERVICES INC	Bluetooth Adapter-libr scanner	64.31	DISTRICTWIDE SERVICES
210411	AMAZON CAPITAL SERVICES INC	Gen. Band- Amazon	844.56	Pleasant Grove Middle School
210439	AMAZON CAPITAL SERVICES INC	Laptop Memory	81.40	DISTRICTWIDE SERVICES
210451	AMAZON CAPITAL SERVICES INC	8 chromebook screens	474.30	DISTRICTWIDE SERVICES
210455	AMAZON CAPITAL SERVICES INC	OT General Supplies	536.25	DISTRICTWIDE SERVICES
210459	AMAZON CAPITAL SERVICES INC	Equipment for Yearbook / Lubic	500.00	Marina Village School
210461	AMAZON CAPITAL SERVICES INC	5 adpaters, 2 cords	109.43	DISTRICTWIDE SERVICES
210469	AMAZON CAPITAL SERVICES INC	cables, batteries, chargers	264.26	DISTRICTWIDE SERVICES
210431	ARNOLD'S FOR AWARDS	name plates	25.74	Rescue School
210433	BARE BOOKS	5th grade	226.27	Rescue School
210383	BORDERLAN SECURITY	iBoss - COVID-19 acct	4,906.69	DISTRICTWIDE SERVICES
210406	BURKART REPAIR CENTER WEST	Instrument Repair	229.43	DISTRICTWIDE SERVICES
210361	CARNAHAN ELECTRIC LTD	Transfer switch with cam locks	38,673.12	DISTRICTWIDE SERVICES
210393	CDW-G	200 Chromebooks	54,120.50	DISTRICTWIDE SERVICES
210394	CDW-G	25 Web Cameras	1,065.80	DISTRICTWIDE SERVICES
210395	CDW-G	9 + 1 Document Cameras	3,865.29	DISTRICTWIDE SERVICES
210457	CORWIN PRESS INC	Workshop for Frontier staff	682.00	DISTRICTWIDE SERVICES
210388	CURRICULUM ASSOCIATES INC	Focus Books LF Intervention	129.83	Lake Forest School
210365	CUSTOMINK	Stickers for ASB bags	398.65	Marina Village School
210410	CUSTOMINK	Leadership t-shirts / Chopp	520.33	Marina Village School
210434	DEMCO INC	LV - Library Supplies	222.97	DISTRICTWIDE SERVICES
210435	DEMCO INC	PG - Library Supplies	222.97	DISTRICTWIDE SERVICES
210405	DIPIETRO & ASSOCIATES INC	Adult PAD-Pak	1,510.08	DISTRICTWIDE SERVICES
210458	DOMCO PLUMBING INC		1,200.00	Maintenance
210368	DOOR & WINDOW STOP, THE	METAL DOOR	933.87	Maintenance
210453	EDPUZZLE INC	History Jarecki & Witte	276.00	Marina Village School
210456	EL DORADO COUNTY	RBT Service for G.G.	9,300.00	DISTRICTWIDE SERVICES
210422	EL DORADO COUNTY (AQMD)		1,148.66	Transportation
210436	EXPLORE LEARNING	Reflex Math Renewal	14,827.50	DISTRICTWIDE SERVICES
210385	FOLLETT SCHOOLS SOLUTIONS INC	A Night To Remember-Frontier	89.77	DISTRICTWIDE SERVICES
210390	FOLLETT SCHOOLS SOLUTIONS INC	MV - Book Replacements	382.87	DISTRICTWIDE SERVICES
210412	FOLLETT SCHOOLS SOLUTIONS INC	Secret Life of Bees books	352.32	Marina Village School
210415	FOLLETT SCHOOLS SOLUTIONS INC	Follett Order LF Library	1,314.63	Lake Forest School
210429	FOLLETT SCHOOLS SOLUTIONS INC	Jackson - Book Replacements	407.32	DISTRICTWIDE SERVICES
210438	FOLLETT SCHOOLS SOLUTIONS INC	Libraries -Cordless Scanners	1,241.48	DISTRICTWIDE SERVICES
210366	GAMESALAD INC	Gamesalad- Critical Thinkig	100.00	Pleasant Grove Middle School
210419	GOPHER SPORT	Playground Eqiptment	325.29	Green Valley School
210423	H & E EQUIPMENT SERVICES INC		450.00	Maintenance
210409	IMPRINTORY	AVID Donations- Masks	300.30	Pleasant Grove Middle School
210371	IXL.COM	Site License Renewal	4,263.00	Lakeview
210372	IXL.COM	IXL Math - PG & MV	8,000.00	DISTRICTWIDE SERVICES
210399	IXL.COM	IXL Math and ELA licenses	3,713.00	Lake Forest School
210420	IXL.COM	25 more licenses needed PG/MV	250.00	DISTRICTWIDE SERVICES
210428	IXL.COM	IXL Math- Frontier elem tchers	750.00	DISTRICTWIDE SERVICES

01 GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
210452	IXL.COM	50 more licenses needed	500.00	DISTRICTWIDE SERVICES
210402	J.W. PEPPER & SON INC	B. Cain / Band	600.00	Marina Village School
210397	JUNIOR LIBRARY GUILD	End of Summer Sale	500.00	Green Valley School
210418	JUNIOR LIBRARY GUILD	Library Order LF School	557.28	Lake Forest School
210448	JUNIOR LIBRARY GUILD	Jr Lib Guild order Lake Forest	766.09	Lake Forest School
210413	JUPITER ED INC	Jupiter Ed 3600 students	11,880.00	DISTRICTWIDE SERVICES
210449	KAMI	Subscription for V.Debenham	99.99	Marina Village School
210363	KAYE PRODUCTS INC	Chair for student at Jackson	512.40	DISTRICTWIDE SERVICES
210443	KIZ CONSTRUCTION INC	QUOTE ATTACHED	3,800.00	Maintenance
210444	KIZ CONSTRUCTION INC	QUOTE ATTACHED	3,550.00	Maintenance
210445	KIZ CONSTRUCTION INC	QUOTE ATTACHED	7,600.00	Maintenance
210375	LEARNING A-Z	Razz Kids	104.95	Lakeview
210381	LEARNING A-Z	Raz Plus for Frontier K & 1st	690.30	DISTRICTWIDE SERVICES
210437	LEARNING WITHOUT TEARS	TK wkbks for Nickels/Frontier	366.31	DISTRICTWIDE SERVICES
210430	MAR-CAL	student & health folders	92.77	Rescue School
210377	MARCY COOK MATH	Quiet Tiles for Kinder	60.63	Jackson School
210463	MCGRAW-HILL EDUCATION	TK PreDecods -Frontier Nickell	379.20	DISTRICTWIDE SERVICES
210446	MIND RESEARCH INSTITUTE	ST Math Renewal	4,000.00	Lakeview
210370	NEARPOD INC	Flocabulary Site License	2,000.00	Lakeview
210447	NEWSELA	Renewal	3,000.00	Lakeview
210426	NILES BIOLOGICAL	Crayfish / 3rd Grade Science	151.60	Lake Forest School
210460	ORIENTAL TRADING COMPANY INC	Halloween Supplies	559.99	Lakeview
210391	PEARSON SCOTT FORESMAN	R 4th gr SocSt wkbks-Warganich	658.33	DISTRICTWIDE SERVICES
210440	PLACER LEARNING CENTER	NPS Placement	43,870.00	DISTRICTWIDE SERVICES
210441	PLACER LEARNING CENTER	NPS for Studend	39,464.00	DISTRICTWIDE SERVICES
210462	QUILL CORPORATION	Quill	1,500.00	Lakeview
210362	RAY MORGAN COMPANY	COPY CONTRACT DO	2,300.00	DISTRICTWIDE SERVICES
210376	REALLY GOOD STUFF	2nd Grade Journals/Murphy	90.04	Lakeview
210400	RISO PRODUCTS OF SACRAMENTO	Site- Riso Supplies	310.00	Pleasant Grove Middle School
210432	RISO PRODUCTS OF SACRAMENTO	ink and masters	624.00	Rescue School
210408	SCHOLASTIC NEWS	Frontier School News 2 Digital	107.00	DISTRICTWIDE SERVICES
210379	SCHOOL SPECIALTY INC	Construction Paper	198.02	Lakeview
210382	SCHOOL SPECIALTY INC	Roll Kraft Paper-Dist. AVID	111.95	Pleasant Grove Middle School
210384	SEESAW LEARNING INC	SeeSaw for Schools	2,777.50	DISTRICTWIDE SERVICES
210466	SHINE SUPPORT SERVICES LLC	AT Services	1,800.00	DISTRICTWIDE SERVICES
210442	SIERRA PACIFIC TREE CARE INC	ESTIMATE ATTACHED	1,200.00	Operations
210421	STAPLES ADVANTAGE	office supplies	500.00	DISTRICTWIDE SERVICES
210369	STEWART SIGNS	Marquee LED Boards / ASB Jay C	101.92	Marina Village School
210425	STUDIES WEEKLY	Frontier: 1st Studies Weekly	204.63	DISTRICTWIDE SERVICES
210380	TEACHER DIRECT	Construction Paper	287.13	Lakeview
210387	TEACHER SYNERGY LLC	Open PO for School Year 20-21	100.00	Jackson School
210464	TEACHER SYNERGY LLC	Frontier Staff: Tamera Peeters	199.43	DISTRICTWIDE SERVICES
210465	TEACHER SYNERGY LLC	Frontier Staff: M Henninger	44.72	DISTRICTWIDE SERVICES
210373	TEACHERS CURRICULUM INST TCI	Frontier - Gr 6 history wkbks	645.65	DISTRICTWIDE SERVICES
210414	TEACHERS CURRICULUM INST TCI	TCI history wkbks	465.09	DISTRICTWIDE SERVICES
210392	VERIZON WIRELESS	Jet Packs - Open PO	5,000.00	DISTRICTWIDE SERVICES
210374	VOCABULARY SPELLING CITY	Subscription Renewal	675.00	Lakeview
210467	VOCABULARY SPELLING CITY	Additional Licenses	67.50	Lakeview
210291	VOYAGER SOPRIS LEARNING INC	Step Up To Writing- M Smith-LF	514.73	DISTRICTWIDE SERVICES
210292	VOYAGER SOPRIS LEARNING INC	Step Up To Writing - J Webb- J	411.49	DISTRICTWIDE SERVICES
210396	WEVIDEO INC.	one year subscription	1,069.00	Marina Village School

01 GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
210450	WEVIDEO INC.	WeVideo- District AVID	339.00	Pleasant Grove Middle School
210378	WHITEBOX LEARNING	For Marina Village	975.00	DISTRICTWIDE SERVICES
210364	WON-DOOR CORPORATION	ANNUAL INSPECTION FIRE DOOR	339.00	Maintenance
210454	WRIST-BAND.COM/WB PROMOTION	Wristbands for OCC / M. Harp	178.57	Marina Village School
		TOTAL FUND	313,220.01	

13 CAFETERIA FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
210424	BUCKEYE UNION SCHOOL DISTRICT	REIMBURSE BUSD FOOD SERVICES	1,547.50	DISTRICTWIDE SERVICES
210401	HEARTLAND PAYMENT SYSTEMS	Nutrikid Scanners Handheld	1,791.76	Food Services - Req Entry
210403	LUNCHASSIST INC	LunchAssist Staff Training	1,050.00	Food Services - Req Entry
210427	TRI MARK ERF INC.	Reach In Freezer	3,921.06	Food Services - Req Entry
210468	TRI MARK ERF INC.	Reach-in Freezer	3,812.74	Food Services - Req Entry
		TOTAL FUND	12,123.06	
		TOTAL DISTRICT	325,343.07	

FUND		AMOUNT
01	GENERAL FUND	313,220.01
13	CAFETERIA FUND	12,123.06
	TOTAL DISTRICT	325,343.07

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Williams Act Uniform Complaint Procedures Quarterly Report**

**BACKGROUND:**

In order to participate in the School Facilities Program and /or the Deferred Maintenance Program, districts must use the Uniform Complaint Process to identify and resolve any deficiencies related to instructional materials, emergency or urgent facilities conditions, and teacher vacancies or misassignments. Title 5, Chapter 5.1, Section 4600 requires school districts to report summarized data from the Uniform Complaint Process to the county superintendent quarterly.

**STATUS:**

In January of 2005 the District posted a notice in each classroom-notifying parents that there should be sufficient textbooks and instructional materials in the room and school facilities must be clean, safe and maintained in good repair. The District has adopted a Uniform Complaint Procedure and is now reporting to the County Superintendent pursuant to Education Code 35186, that the Rescue Union School District received no complaints under the Williams Act Uniform Complaint Procedures for the period of July 1, 2020 to September 30, 2020.

**FISCAL IMPACT:**

The State Allocation Board administers the School Facilities Needs Assessment Grant Program which provides emergency repair monies to pay for “emergency facilities needs”, but are only available to school districts that ranked in deciles 1 to 3, inclusive, based on the 2003 Academic Performance Index. All of the schools in RUSD are above deciles 1 to 3 and do not qualify for the Grant funding.

**BOARD GOALS:**

Board Focus Goal V – FACILITY HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most efficient use of resources.

**RECOMMENDATION:**

Approve the Williams Act Quarterly Report and direct staff to forward the Williams Act Quarterly report for the period of July 1, 2020 to June 30, 2020 to the El Dorado County Superintendent of Schools.



# Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

To: **Ed Manansala, Ed.D., County Superintendent**

District: **RESCUE UNION SCHOOL DISTRICT**

Person completing this form: **Sean Martin** Title: **Assistant Superintendent, Business Services**

Quarterly Report Submission Date:  April 2020  
(check one)  July 2020  
 October 2020  
 January 2021

Date for information to be reported publicly at governing board meeting: **October 13, 2020**

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	-1-	Yes	
Teacher Vacancy or Misassignment	-0-		
Facilities Conditions	-0-		
<b>TOTALS</b>	-1-		

\_\_\_\_\_  
Signature of District Superintendent

**October 13, 2020**

\_\_\_\_\_  
Date

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:   Certificated Personnel**

**BACKGROUND:**

Periodically changes in certificated staffing occur due to hiring, resignations or request for leaves of absence. The Board must formally approve these requests.

**STATUS:**

The following certificated personnel changes are listed on the agenda.

<b>Name</b>	<b>Personnel Action</b>	<b>Position FTE</b>	<b>Position</b>	<b>School or Dept.</b>	<b>Effective Date</b>
Morgan Butler	Employment	.2176	Nurse	Marina Village	10/15/20
Gigi McBee	100% LOA	1.0	Teacher	Marina Village	11/10/20
Jeanna Storment	Promotion	1.0	Nurse	District Office	10/5/20

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2020-21 budget.

**BOARD GOAL:**

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

**RECOMMENDATION:**

The Superintendent recommends the Board approve the above personnel actions.

RESCUE UNION SCHOOL DISTRICT

**AGENDA ITEM:**      Classified Personnel

**BACKGROUND:**

Periodically changes in classified staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

**STATUS:**

The following classified personnel changes are listed on the agenda:

Name	Personnel Action	Position FTE	Position	School/Dept.	Effective Date
Bermudez, Lana	Employment	.49	Yard Supervisor	Lakeview	8/27/20
Blair, William	Employment	.31	Yard Supervisor	Marina Village	9/08/20
Bloomquist, Maryann	Employment	.75	Itinerant Independence Fac.	Lakeview	10/08/20
Butler, Morgan	Employment	.47	Health Office Nurse	Marina Village	10/12/20
Dhillon, Sukhjit (Susan)	Employment	.27	Student Serv. Sec. – Short term	Frontier	9/14/20
Nilluka, Jenelle	Employment	.25	Instructional Assistant – K	Jackson	9/10/20
Nilluka, Jenelle	Employment	.13	Yard Supervisor – K	Jackson	9/10/20
Pendygraft, Christina	Employment	.19	Instructional Asst. – Short term	Rescue	9/01/20
Ryan, Anita	Employment	.17	Instructional Assistant	Green Valley	9/15/20
Shepherd, Sheila	Employment	.75	Instructional Assistant – RSP	Lakeview	9/28/20
Bloomquist, Maryann	Resignation	.50	Instructional Assistant – SHC	Jackson	10/07/20
Dhillon, Sukhjit (Susan)	Resignation	.09	Account Technician – Short term	District Office	9/11/20
Shepherd Sheila	Resignation	.75	Itinerant Independence Fac.	Lakeview	9/25/20

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2020-2021 budget years.

**BOARD GOAL:**

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

**RECOMMEDATION:**

The Superintendent recommends the Board approve the above personnel actions.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Nonpublic School/Agency Master Contract Approval:  
Point Quest Education  
Shine Support Services, LLC**

**BACKGROUND:**

The District contracts with Point Quest Education, and Shine Support Services LLC to provide specialized educational services to students, on behalf of the District, which are in accordance with the student's IEP. The individual service agreements are made under the umbrella of a Master Contract.

**STATUS:**

The approval of these contracts will provide for specialized services from July 1, 2020 to June 30, 2021.

**FISCAL IMPACT:**

These costs are included in the Districts' nonpublic school/agency current budget.

**BOARD GOAL:**

Board Focus Goal I – STUDENT NEEDS:

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive, and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and researched-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

**RECOMMENDATION:**

District administration recommends the Board approve the Master Contracts as recommended with Point Quest Education and Shine Support Services, LLC for the 2020-21 school year.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1<sup>st</sup> day of July, 2020 and terminates at 5:00 P.M. on June 30, 2021, unless sooner terminated as provided herein.

**CONTRACTOR**

**LEA**

Point Quest Education – EDH, LLC.

Rescue Union School District

Nonpublic School/Agency

By:  09/03/2020  
Signature Date

By:  9-14-2020  
Signature Date

Ronda Jagers, CEO  
Name and Title of Authorized Representative

Meghan Magee, Director of Support Service  
Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:

Shee Thao, Administrative Assistant  
Name and Title

Meghan Magee, Director of Support Service  
Name and Title

Point Quest Education, Inc.  
Nonpublic School/Agency/Related Service Provider

Rescue Union School District  
LEA

4900 Windplay Drive  
Address

2390 Bass Lake Road  
Address

El Dorado Hills CA 95762  
City State Zip

Rescue CA 95672  
City State Zip

(916) 741-3411  
Phone Fax

(530) 672-4830 (530) 672-1889  
Phone Fax

sthao@pointquested.com  
Email

mmagee@rescueusd.org or  
kamaral@rescueusd.org  
Email

Additional LEA Notification  
(Required if completed)

Name and Title

Address

City State Zip

Phone Fax

**EXHIBIT A: 2020-2021 RATES**

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: Point Quest Education – EDH, LLC

The CONTRACTOR CDS NUMBER: 09-61838-6157952

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: \_\_\_\_\_

Maximum Contract Amount: \_\_\_\_\_

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: \$161
- 2) Inclusive Education Program  
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student’s IEP.) DAILY RATE: ~~\$161.00~~  
**\$195.00**
- 3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	<u>30.00</u>	<u>Hour</u>
<u>Language and Speech (415)</u>	<u>112.00</u>	<u>Hour</u>
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	<u>Included</u>	_____
<u>Health and Nursing: Other Services (436)</u>	<u>Included</u>	_____
<u>Assistive Technology Services (445)</u>	_____	_____
<u>Occupational Therapy (450)</u>	<u>112.00</u>	<u>Hour</u>
<u>Physical Therapy (460)</u>	_____	_____
<u>Individual Counseling (510)</u>	<u>Included</u>	_____
<u>Counseling and Guidance (515)</u>	<u>Included</u>	_____
<u>Parent Counseling (520)</u>	_____	_____
<u>Social Work Services (525)</u>	<u>Included</u>	_____
<u>Psychological Services (530)</u>	_____	_____

Behavior Intervention Services (535)		
Specialized Services for Low Incidence Disabilities (610)	Included	
Specialized Deaf and Hard of Hearing (710)		
Interpreter Services (715)		
Audiological Services (720)		
Specialized Vision Services (725)		
Orientation and Mobility (730)		
Specialized Orthopedic Services (740)		
Reader Services (745)		
Transcription Services (755)		
Recreation Services, Including Therapeutic (760)		
College Awareness (820)		
Work Experience Education (850)		
Job Coaching (855)		
Mentoring (860)		
Travel Training (870)		
Other Transition Services (890)		
Other (900) - <b>Transportation</b>	50.00	Daily
Other (900)		

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1<sup>st</sup> day of July, 2020 and terminates at 5:00 P.M. on June 30, 2021, unless sooner terminated as provided herein.

**CONTRACTOR**

**LEA**

Shine Support Services, LLC

Rescue Union School District

Nonpublic School/Agency

LEA Name

By: Marci Dondershine 9-17-20  
Signature Date

By: Meghan Magee 9-29-2020  
Signature Date

Marci Dondershine, Director of Services  
Name and Title of Authorized Representative

Meghan Magee, Director of Support Services  
Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:

<u>Marci Dondershine, Director of Services</u>		
Name and Title		
<u>Shine Support Services, LLC</u>		
Nonpublic School/Agency/Related Service Provider		
<u>4305 Hensley Circle</u>		
Address		
<u>El Dorado Hills</u>	<u>CA</u>	<u>95762</u>
City	State	Zip
<u>972-571-5516</u>		
Phone	Fax	
<u>shine4ot@gmail.com</u>		
Email		

<u>Meghan Magee, Director of Support Services</u>		
Name and Title		
<u>Rescue Union School District</u>		
LEA		
<u>2390 Bass Lake Re</u>		
Address		
<u>Rescue</u>	<u>CA</u>	<u>95672</u>
City	State	Zip
<u>530-672-4830</u>		<u>530-677-0719</u>
Phone	Fax	
<u>mmagee@rescueusd.org or kamaral@rescueusd.org</u>		
Email		

Additional LEA Notification  
(Required if completed)

\_\_\_\_\_  
Name and Title

\_\_\_\_\_  
Address

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
Phone Fax

\_\_\_\_\_  
Email



**EXHIBIT A: 2020-2021 RATES**

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: Shine Support Services, LLC

The CONTRACTOR CDS NUMBER: NPA 9902103

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: \_\_\_\_\_

Maximum Contract Amount: \_\_\_\_\_

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

1) Daily Basic Education Rate: \_\_\_\_\_

2) Inclusive Education Program

(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student’s IEP.) DAILY RATE: \_\_\_\_\_

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	_____	_____
<u>Language and Speech (415)</u>	_____	_____
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	<u>\$100</u>	<u>Per Hour</u>
<u>Occupational Therapy (450)</u>	<u>\$100</u>	<u>Per Hour</u>
<u>Physical Therapy (460)</u>	_____	_____
<u>Individual Counseling (510)</u>	_____	_____
<u>Counseling and Guidance (515)</u>	_____	_____
<u>Parent Counseling (520)</u>	_____	_____
<u>Social Work Services (525)</u>	_____	_____
<u>Psychological Services (530)</u>	_____	_____
<u>Behavior Intervention Services (535)</u>	_____	_____
<u>Specialized Services for Low Incidence Disabilities (610)</u>	_____	_____

<u>Specialized Deaf and Hard of Hearing (710)</u>	<u>_____</u>	<u>_____</u>
<u>Interpreter Services (715)</u>	<u>_____</u>	<u>_____</u>
<u>Audiological Services (720)</u>	<u>_____</u>	<u>_____</u>
<u>Specialized Vision Services (725)</u>	<u>_____</u>	<u>_____</u>
<u>Orientation and Mobility (730)</u>	<u>_____</u>	<u>_____</u>
<u>Specialized Orthopedic Services (740)</u>	<u>_____</u>	<u>_____</u>
<u>Reader Services (745)</u>	<u>_____</u>	<u>_____</u>
<u>Transcription Services (755)</u>	<u>_____</u>	<u>_____</u>
<u>Recreation Services, Including Therapeutic (760)</u>	<u>_____</u>	<u>_____</u>
<u>College Awareness (820)</u>	<u>_____</u>	<u>_____</u>
<u>Work Experience Education (850)</u>	<u>_____</u>	<u>_____</u>
<u>Job Coaching (855)</u>	<u>_____</u>	<u>_____</u>
<u>Mentoring (860)</u>	<u>_____</u>	<u>_____</u>
<u>Travel Training (870)</u>	<u>_____</u>	<u>_____</u>
<u>Other Transition Services (890)</u>	<u>_____</u>	<u>_____</u>
<u>Other (900)</u>	<u>_____</u>	<u>_____</u>
<u>Other (900)</u>	<u>_____</u>	<u>_____</u>

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Nonpublic School/Agency Individual Services Agreements-  
Devereux Foundation and Texas Treatment Network**

**BACKGROUND:**

The district is required to contract with Devereux Foundation and Texas Network, Residential and Nonpublic School, to provide specialized educational services in accordance with the student's IEP for the 2020-2021 school year. The Individual Service Agreement specifies services and supports that are specific to the student's IEP. All services listed in the ISA are covered in the Master Contract.

**STATUS:**

The Rescue Union School District has 1 student whose special needs require a nonpublic residential school placement. Based upon the identified needs of the student, educational services through Devereux Foundation and Texas Network is seen as the appropriate provider. The authorization of the Individual Services Agreement will provide for services from July 1, 2020 through June 30, 2021.

**FISCAL IMPACT:**

These costs are included/covered in the current 2020-2021 budget. The District will receive 50% reimbursement of the total amount of educational services and 100% of residential room and board. The contracted cost for total related services is \$141,055.25 with total estimated maximum (basic education-related services costs-specialized equipment-supplies) \$174,260.25.

**BOARD GOAL:**

Board Focus Goal I – STUDENT NEEDS:

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive, and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and researched-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

**RECOMMENDATION:**

District administration recommends board approval of Individual Services Agreement with Devereux Foundation and Texas Treatment Network from July 1, 2020 through June 30, 2021.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Nonpublic School/Agency Individual Services Agreements-  
Growing Healthy Children Therapy Services, Inc.**

**BACKGROUND:**

The district is required to contract with Growing Healthy Children Therapy Services, Inc., Nonpublic Agency, to provide specialized educational services in accordance with IEPs for the 2020-2021 school year. The Individual Service Agreement specifies services and supports that are specific to the student's IEP. All services listed in the ISA are covered in the Master Contract.

**STATUS:**

The Rescue Union School District has 10 students whose special needs require a nonpublic agency for Physical Therapy Services. Based upon the identified needs of these students, educational services through Growing Healthy Children Therapy Services, Inc. is seen as the appropriate provider. The authorization of the Individual Services Agreement will provide for services from July 1, 2020 through June 30, 2021.

**FISCAL IMPACT:**

These costs are included/ covered in the current 2020-2021 budget. The contracted cost for total related services is \$17,295.54.

**BOARD GOAL:**

Board Focus Goal I – STUDENT NEEDS:

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive, and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and researched-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

**RECOMMENDATION:**

District administration recommends board approval of Individual Services Agreement with Growing Healthy Children Therapy Services, Inc. as submitted.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Nonpublic School/Agency Individual Services Agreements-  
It Takes THE VILLAGE, Inc.**

**BACKGROUND:**

The district is required to contract with It Takes THE VILLAGE, Inc., Nonpublic Agency, to provide specialized educational services in accordance with IEPs for the 2020-2021 school year. The Individual Service Agreement specifies services and supports that are specific to the student's IEP. All services listed in the ISA are covered in the Master Contract.

**STATUS:**

The Rescue Union School District has 5 students whose special needs require a nonpublic agency for Counseling Services. Based upon the identified needs of these students, educational services through It Takes THE VILLAGE, Inc. is seen as the appropriate provider. The authorization of the Individual Services Agreement will provide for services from July 1, 2020 through June 30, 2021.

**FISCAL IMPACT:**

These costs are included/covered in the current 2020-2021 budget. The contracted cost for total services is \$21,825.00 with the total estimated maximum (basic education-related services cost-specialized equipment-supplies) \$23,175.00.

**BOARD GOAL:**

Board Focus Goal I – STUDENT NEEDS:

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive, and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and researched-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

**RECOMMENDATION:**

District administration recommends board approval of Individual Services Agreements with It Takes THE VILLAGE, Inc. from July 1, 2020 through June 30, 2021.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Nonpublic School/Agency Individual Services Agreements-  
New Horizons Child & Family Services**

**BACKGROUND:**

The district is required to contract with New Horizons Child & Family Services, Nonpublic Agency, to provide specialized educational services in accordance with IEPs for the 2020-2021 school year. The Individual Service Agreement specifies services and supports that are specific to the student's IEP. All services listed in the ISA are covered in the Master Contract.

**STATUS:**

The Rescue Union School District has 2 students whose special needs require a nonpublic agency for Counseling Services. Based upon the identified needs of these students, educational services through New Horizons Child & Family Services is seen as the appropriate provider. The authorization of the Individual Services Agreement will provide for services from July 1, 2020 through June 30, 2021.

**FISCAL IMPACT:**

These costs are included/ covered in the current 2020-2021 budget. The contracted cost for total related services is \$8,094.00

**BOARD GOAL:**

Board Focus Goal I – STUDENT NEEDS:

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive, and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and researched-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

**RECOMMENDATION:**

District administration recommends board approval of Individual Services Agreements with New Horizons Child & Family Services from July 1, 2020 through June 30, 2021.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Nonpublic School/Agency Individual Services Agreements-  
Placer Learning Center**

**BACKGROUND:**

The district is required to contract with Placer Learning Center, Nonpublic School, to provide specialized educational services in accordance with IEPs for the 2020-2021 school year. The Individual Service Agreement specifies services and supports that are specific to the student's IEP. All services listed in the ISA are covered in the Master Contract.

**STATUS:**

The Rescue Union School District has 2 students whose special needs require a nonpublic school placement. Based upon the identified needs of these students, educational services through Placer Learning Center is seen as the appropriate provider. The authorization of the Individual Services Agreement will provide for services from July 1, 2020 through June 30, 2021.

**FISCAL IMPACT:**

These costs are included/ covered in the current 2020-2021 budget. The District will receive 50% reimbursement of the total amount. The contracted cost for total related services is \$21,334.00 and the total estimated maximum (basic education-related services costs-specialized equipment-supplies) is \$83,334.00.

**BOARD GOAL:**

Board Focus Goal I – STUDENT NEEDS:

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive, and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and researched-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

**RECOMMENDATION:**

District administration recommends board approval of Individual Services Agreements with Placer Learning Center as submitted from July 1, 2020 through June 30, 2021.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Nonpublic School/Agency Individual Services Agreements-  
Point Quest Education**

**BACKGROUND:**

The district is required to contract with Point Quest Education, Nonpublic School, to provide specialized educational services in accordance with IEPs for the 2020-2021 school year. The Individual Service Agreement specifies services and supports that are specific to the student's IEP. All services listed in the ISA are covered in the Master Contract.

**STATUS:**

The Rescue Union School District has 1 student whose special needs require a nonpublic school placement. Based upon the identified needs of this student, educational services through Point Quest Education is seen as the appropriate provider. The authorization of the Individual Services Agreement will provide for services from July 1, 2020 through June 30, 2021.

**FISCAL IMPACT:**

These costs are included/ covered in the current 2020-2021 budget. The District will receive 50% reimbursement of the total amount. The contracted cost for related services is \$43,840.14 with the total estimated maximum (basic education-related services costs-specialized equipment-supplies) \$82,840.14

**BOARD GOAL:**

Board Focus Goal I – STUDENT NEEDS:

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive, and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and researched-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

**RECOMMENDATION:**

District administration recommends board approval of Individual Services Agreement with Point Quest Education as submitted from July 1, 2020 through June 30, 2021.



**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Nonpublic School/Agency Individual Services Agreements-  
Shine Support Services, LLC**

**BACKGROUND:**

The district is required to contract with Shine Support Services, LLC, Nonpublic Agency, to provide specialized educational services in accordance with IEPs for the 2020-2021 school year. The Individual Service Agreement specifies services and supports that are specific to the student's IEP. All services listed in the ISA are covered in the Master Contract.

**STATUS:**

The Rescue Union School District has 3 students whose special needs require a nonpublic agency for Assistive Technology Services. Based upon the identified needs of these students, educational services through Shine Support Services, LLC is seen as the appropriate provider. The authorization of the Individual Services Agreement will provide for services from July 1, 2020 through June 30, 2021.

**FISCAL IMPACT:**

These costs are included/ covered in the current 2020-2021 budget. The contracted cost for related services is \$900.00 with the total estimated maximum (basic education-related services costs-specialized equipment-supplies) \$1,800.00.

**BOARD GOAL:**

Board Focus Goal I – STUDENT NEEDS:

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive, and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and researched-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

**RECOMMENDATION:**

District administration recommends board approval of Individual Services Agreements with Shine Support Services, LLC as submitted from July 1, 2020 through June 30, 2021.

**Item: 24**

**Date: October 13, 2020**

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Report of Surplus Property**

**BACKGROUND:**

Board policy allows staff to identify District property which is unusable, obsolete, or no longer needed by the District to be declared surplus so disposal and/or public sale can proceed

**STATUS:**

The enclosed Report of Surplus District Equipment lists equipment that is unusable, unsafe or too costly to repair. The estimated value of most of the equipment is of insufficient value to defray the costs of arranging a sale. The property may be donated to a charitable organization or disposed of in the local public materials recovery facility.

**FISCAL IMPACT:**

N/A

**BOARD GOAL:**

The district will keep furniture and equipment in good working order.

**RECOMMENDATION:**

The Board of Trustees approve the attached declaration of surplus property.

**Rescue Union School District**  
**Report of Surplus Equipment**

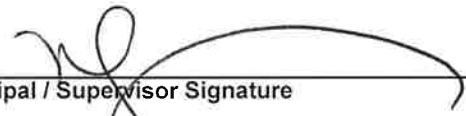
Date: 9/18/2020

**School / Department Data**

**District Use Only**

Name of School / Department: Support Services- Nurses	Type of Disposition:
Name / Title of Person to Contact for Further Information: Kim Amaral, Support Services Secretary	Board Approval Date:
Building / Room Number Which Equipment Was Assigned: Nurse's Stations	Disposition Contact:

Inventory Number*	Condition Code	Description	Total Units	Estimated Value (Per Unit)	Estimated Cost of Disposition	Estimated Total Price	DISTRICT USE ONLY	
							Asset Number	Disposition Code
	A	Titmus 2 S Vision Screeners- Serial 22254	1					
	A	Titmus 2 S Vision Screeners- Serial CS56221	1					
	A	Titmus 2 S Vision Screeners- Serial 25655	1					
	A	Titmus 2 S Vision Screeners - Serial S20595	1					
	A	Stereo Optical Vision Screeners - Serial 1127027499	1					
	A	Stereo Optical Vision Screeners - Serial 1127027399	1					

  
Principal / Supervisor Signature

Code	Description
A	Fair Equipment that is usable without repairs, but is somewhat worn or deteriorated and soon may require repair.
B	Poor Equipment that is usable but is considerably worn or deteriorated. The remaining utility is limited or major repairs will be required.
C	Unusable, cannot be repaired.

\* If there is no inventory number on the equipment, please record the serial number or model number in its place.

**Rescue Union School District**  
**Report of Surplus Equipment**

Date: October 5, 2022

School / Department Data

District Use Only

Name of School / Department: <u>transpiration</u>	Type of Disposition:
Name / Title of Person to Contact for Further Information: <u>Claudia D Spiller</u>	Board Approval Date:
Building / Room Number Which Equipment Was Assigned:	Disposition Contact:

Inventory Number*	Condition Code	Description	Total Units	Estimated Value (Per Unit)	Estimated Cost of Disposition	Estimated Total Price	DISTRICT USE ONLY	
							Asset Number	Disposition Code
<u>21</u>	<u>B</u>	<u>Crown Victoria 1996</u>	<u>1</u>	<u>unknown</u>	<u>100.</u>	<u>100</u>		

Claudia D Spiller  
Principal / Supervisor Signature

Code	Description
A	Fair Equipment that is usable without repairs, but is somewhat worn or deteriorated and soon may require repair.
B	Poor Equipment that is usable but is considerably worn or deteriorated. The remaining utility is limited or major repairs will be required.
C	Unusable, cannot be repaired.

\* If there is no inventory number on the equipment, please record the serial number or model number in its place.